




Prime Areas			
Personal Social and Emotional Development	Physical Development	Communication and Language	
<p>Together children in Bumblebee Class will develop their sense of responsibility and membership of a community with the introduction of class jobs. These will include:</p> <ul style="list-style-type: none"> - Fish carer - Book Changer - Snack Preparer - Tidy up inspector <p>We will identify what makes a good friend and how we can work together as a team. Exploring scenarios and sharing ideas about how we could overcome them, after all, teamwork makes the dream work! As well as problem solving we will discover what it feels like to be part of a team through activities like den building, parachute games and drawing partners.</p> <p>N1: Children will gain confidence in sharing and sustaining play experiences with others.</p> <p>N2: Children will gain confidence in sharing their needs and wishes during play and consider that of their peers.</p>	<p>In our daily Yoga sessions, children will be developing their core strength and flexibility, increasing their body awareness and exploring the idea of mindfulness.</p> <p>As the weather gets colder, extra layers are needed so that we can continue to make the most of the opportunities that the great outdoors has to offer. Children will become increasingly independent when putting on and taking off simple clothing such as hats, wellies and coats gaining confidence in identifying for themselves what they should be wearing according to the weather.</p> <p>N1: Children will gain confidence in moving to different music, rhymes and songs exploring rhythm.</p> <p>N2: Children will gain confidence in moving rhythmically, changing body position and pace of movement.</p> <p>We will be refining our skills in using one-handed tools effectively and safely like scissors, hammers, saws and screwdrivers. Together we will be developing our woodwork area this term, spending time learning how to independently use tools safely and with good control.</p> <p>Children will explore and continue to make healthy choices about food and become familiar with good hygiene and practice when preparing snack.</p>	<p>We will start our day with a seasonal image. Children will have the opportunity to share comments, describe what they see, building on their descriptive language. Together they will think of questions to find out more. It is hoped that children will gain confidence in asking questions in larger groups and apply this skill to find out more about the world around them.</p> <p>N1: Children will further explore playing with sounds, songs, rhymes and listen to familiar stories with increasing attention and recall.</p> <p>N2: Children will begin to join in with repeated refrains and anticipate key events and phrases in rhymes and stories.</p> <p>Children will be invited to share something from home, like something that they have created, a favourite book or an experience.</p> <p>N1: Children will gain confidence in projecting their voices so that that they are heard.</p> <p>N2: Children will have confidence when talking and answering questions from their peers.</p>	
<p>Spring Term 1</p> <p>What do animals do in the winter?</p> <p>Explore: Seasonal Change: Animals and their habitats, hibernation.</p> <p>Books: Secrets of Winter by C.Brown & G.Tee</p> <p>Animals in the Winter</p> <p>Frederick by Leo Lionni</p> <p>Little Owls Snow by Divia Syrinivasan</p> <p>Over and Under the Snow by Kate Messner</p> 	<p>Bumblebee Learning Map</p> <p>Planning in the moment is very much at the centre of Bumblebee classes approach to learning. This simply involves observing and interacting with the children as they pursue their own interests, assessing and moving the learning on in that moment. To ensure a rich learning experience, we ask big questions alongside this to invite the children to explore themes that link with key events throughout the year and their development.</p> <p>Much of our learning is achieved through stories, provocations and an ever-changing environment, which encourages the children to explore and make discoveries themselves.</p>  <p>N1 – children in their first year of nursery/N2 – children in their second year of nursery</p> <p>Monday AM – A weekly Art session with Mrs Ollivier our Art teacher. Children will discover artists, explore different materials and techniques to create with.</p> <p>Friday PM – Forest School with Honeybee Class – this is a weekly Forest School session which enables children to build up their skills, confidence and explore the outside world.</p>		<p>Spring Term 2</p> <p>Is spring here yet?</p> <p>Explore: Seasonal change, New life, Easter, baby animals.</p> <p>Books: Busy Spring by S.Taylor</p> <p>Poppy and the Blooms by F.Woodcock</p> <p>The Odd Egg by E.Gravett</p> <p>The Rhyming Rabbit by Julia Donaldson</p> 
Literacy	Maths	Understanding and Knowledge of the World	Expressive Arts and Design
<p>We will explore rhyme through rhyming texts and song alongside our key seasonal texts. Children will play games that encourage them to join in with repeated refrains, they will be invited to think of or find something that rhymes with a group of objects and think of words that rhyme together.</p> <p>This term we will start Dance for Writing journey. Children will develop gross motor coordination and will work on their coordinated mark-making skills in a fun and imaginative way.</p> <p>Children will be invited to share stories with their peers and explore storytelling and story acting allowing their imaginations to fly.</p> <p>Phonics:</p> <p>Every session will begin with a with a fun listening game, tuning in our listening skills.</p> <p>N2: Spring 1 - Phase 1 – Rhythm and rhyme/alliteration</p> <p>N2: Spring 2 - Phase 1 – Voice sounds/Oral blending</p>	<p>Comparing: Children have the opportunity to explore and compare collections initially starting with opposites and moving onto groups of things and which group has more.</p> <p>Number 1-6: Children will explore each number individually using NumberBlocks, counting, hunting for the number in our environment, representing it, exploring it through shape and matching numeral to quantity.</p>	<p>Children will have the opportunity to explore the natural world around them. This will increase their knowledge and sense of seasonal changes and what they can do to help their environment.</p> <p>They will be encouraged to think about questions like:</p> <p>How do animals keep warm in the winter?</p> <p>What signs are there that winter is ending and spring is starting?</p> <p>We will prepare our outside garden ready for growing and think about the steps we need to take to grow things. Children will have the opportunity to watch things grow together keeping a log through the use of ICT.</p>	<p>Children will have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.</p> <p>During our weekly art sessions children will explore new ways to make marks through process of line and pattern making, print making and collage. They will begin to link these new skills to express their ideas and feelings. Making links to artists work as they explore new techniques.</p> <p>Children will continue to build up a repertoire of songs from routine songs, counting songs and seasonal songs.</p> <p>N1: Children will develop an understanding of how to create and use sounds purposefully.</p> <p>N2: Children will explore making music in a range of ways, playing with sounds creatively, playing along to the beat of the song they are singing or music they are listening to.</p>