

Welcome to Bumblebee Class

Mrs Millin, Mrs Matthews and Miss
Hall



Who are we?

- ▶ Mrs Millin - Nursery Leader
- ▶ Mrs Matthews - Teaching Assistant and MSA
- ▶ Miss Hall - Teaching Assistant
- ▶ Mrs Ollivier - Art Teacher

Our School Values

We have 6 school values that run throughout your child's journey through school. In nursery we support children in being able to begin to understand these and make links through their learning.

BE POSITIVE, TAKE PART, AIM HIGH, KEEP TRYING, CHALLENGE YOURSELF, BE RESPECTFUL

We base everything we do in and around school on the 4 R'S.

RESPECT, RESPONSIBILITY, READINESS & READING

At nursery we acknowledge when we see these in action so that children are able to start making the link.

Behaviour

- ▶ We want all children to enjoy their experiences, learning and their time with us in school.
- ▶ We want our children to return home at the end of every day happy and inspired.
- ▶ We praise, recognise and acknowledge individual and group **effort**.
- ▶ We are aware that children in early years explore social boundaries and choice making. We ensure that this is managed in a safe and supportive environment.
- ▶ Our approach to behaviour in nursery is restorative. How we support behaviour:
 - We encourage children to problem solve together.
 - We give them space to find resolve, stepping into support when asked or if a child is becoming upset or resolve is not found.
 - We model supportive language.
 - We talk about feelings and what they could do differently next time.
 - And if it is all a little too much then children are encouraged to move away for quiet reflection time with an adult.
- ▶ We ensure that we approach behaviour as a joint effort with parents and carers.

Bumblebee Class Timetable

NURSERY TIMETABLE - AUTUMN TERM 2021

	9:00-9.15	9:15-9:30	9:30-10:15		10:15-10:30	10:30-11:50		11.50-13:00	13:00-13:20	13:20-14.45	15:00-15:10
Monday	Settling in Inside Play	Circle Time Literacy Skills	Play – Inside/Outside		10.30-10.45 Story Snack	10:45-11.45 Art		LUNCH	Story Literacy Skills	Play – Inside/Outside Maths Skills Groups	Reflection Time
Tuesday	Settling in Inside Play	Circle Time Literacy Skills	Play – Inside/Outside		Story Snack	Play – Inside/Outside	Music and Movement		Story Literacy Skills	Play – Inside/Outside Maths Skills Groups	Reflection Time
Wednesday	Settling in Inside Play	Circle Time Literacy Skills	Play – Inside/Outside		Story Snack	Play – Inside/Outside	Music and Movement		Story Literacy Skills	Play – Inside/Outside Maths Skills Groups	Reflection Time
Thursday	Settling in Inside Play	Circle Time Literacy Skills	Play – Inside/Outside		Story Snack	Play – Inside/Outside	Music and Movement		Story Literacy Skills	Play – Inside/Outside Maths Skills Groups	Reflection Time
Friday	Settling in Inside Play	Circle Time Literacy Skills	9.30-10.00 Play – Inside/Outside	Celebration Assembly 10:00-10:30	Story Snack	Play – Inside/Outside	Music and Movement		Story Literacy Skills	Play – Inside/Outside Maths Skills Groups	Reflection Time

Our Learning in Bumblebee Class.

- ▶ Where we can we work together to share ideas and inspire each other. If something really grabs the children's imagination we explore that as much as we can to give the children ownership of their learning.
- ▶ We are guided by the EYFS and Development Matters
 - EYFS: <https://www.gov.uk/early-years-foundation-stage>
 - Development Matters: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2_.pdf
- ▶ Children's learning is often driven by their own interests and supported 'In the Moment' so plans are flexible in support of this approach.
- ▶ Key questions are used to simulate ideas and help children to become critical thinkers.
- ▶ We carefully organise exciting and enabling environments inside and outside for high-quality play.
- ▶ To ensure that some areas of learning are learnt sequentially we plan short skills sessions. These are mostly for maths and phonics and are approached as a whole group, small groups or individually.
- ▶ We use Tapestry to record your child's learning and 'WOW' moments are also recorded in their paper learning journey along with their next steps.

How you can be involved in your child's nursery journey.

- ▶ Record your child's interests and home experiences on Tapestry. We can then link these to their nursery experiences and they can share them with their peers on the Interactive Whiteboard. This is a really valuable experience for children.
- ▶ Every half-term you will be invited to meet with a member of the team where we can share your child's experiences and their next steps. This can either be via zoom, telephone or face to face. Please see the letter for details of this ½ terms arrangements.
- ▶ If you have any questions or concerns then do catch us at the start or end of the day.
- ▶ Email me and I will get back to you.
- ▶ Make an appointment to meet with me after school on any day except Wednesday.

Important Dates

- ▶ On Tuesdays and Thursdays children visit the school library and are able to choose two books to take home. Please note that these can only be changed when the previous two books are returned.
- ▶ On a Monday children are able to access an art session with Mrs Ollivier our school Art Teacher.
- ▶ The village library bus will stop at school every 4th Wednesday of the month in the afternoon. Children are able to choose a box of books and take them out with the librarian on the bus.
- ▶ Forest School also known as Field Adventure Club in nursery. Children in nursery will not be doing Forest School however they will be accessing an outdoor learning session based upon skills that they would access from Reception onwards. This is led by Mrs Millin who is Forest School Level 1 trained. This will begin next half-term.

Important Information.

- ▶ You will receive a copy of:
 - Nursery Fundamentals which outline what we believe a child should be able to do by the time they turn three. They will be used upon a child's entry to Nursery to support staff to make a holistic, best-fit judgement about each child's development. This will then be used to inform planning, and support staff to meet the needs of every child.
 - Term on a page which gives a brief overview of aims for the term and also some ideas for supporting at home.
 - A copy of the timetable.

