

Antingham and Southrepps Forest School Progression of Skills



	Fire	Woodcraft and Tools	Navigation	Shelter	Rope	Nature	Personal/ Social Skills
EYFS Nursery and Reception	<ul style="list-style-type: none"> - I can follow instructions on how to be safe around the fire-pit -I understand the need to completely extinguish a fire. -I can safely cook items on a stick over a fire e.g toast a marshmallow 	<ul style="list-style-type: none"> - I can engage with an introduction to basic tools - I can follow instructions to keep myself safe around tools - I can whittle using peelers 	<ul style="list-style-type: none"> - I can use positional language to describe the school grounds e.g. next to, behind - I can swing on a branch. -I can take part in games like Hide and Seek, 1,2,3 Where are you? 	<ul style="list-style-type: none"> -I can build a nest - I can build a simple shelter/ den e.g. using loose parts 	<ul style="list-style-type: none"> - I can take part in natural weaving - I can wrap a stick with string or wool. -I can tread a wood cookie. - I can try different types of swings - I can take turns on a swing. 	<ul style="list-style-type: none"> - I can name some flowers and plants I would find the nature area- daffodil, blossom,daisy - I can name some animals/ insects from the local area- ladybird, woodlice, squirrel, blackbird - I can notice seasonal changes in the environment - I can go on a bug hunt - I can build an animal home - I can make a mud pie 	<ul style="list-style-type: none"> - I can talk about or demonstrate how to dress appropriately for the weather - I can begin to dress and undress more independently - I can begin to follow the forest school rules - I can play and explore alongside my I friends - I can try new experiences with encouragement from a familiar adult -I can take turns -I can find a stick the right size for me. - I can put resources away - I can share my ideas about Forest school
KS1 Year 1	<ul style="list-style-type: none"> -I can collect and sort dry sticks -I can produce sparks with a fire steel. - I can talk and demonstrate about how to be safe around fire 	<ul style="list-style-type: none"> - I can use secateurs safely -I can use forehand grip and use a knife to put a point on the end of a stick. - I can use a hand drill safely 	<ul style="list-style-type: none"> - I can climb a tree and follow Forest school climbing rules. 	<ul style="list-style-type: none"> -I can build a den -I can build a mini shelter for a Forest Friend - I can help make a ridge line shelter 	<ul style="list-style-type: none"> -I can tie an overhaul knot. -I can tie a half hitch - I can decide what sort of rope swing I want to make. - I can negotiate a fair turn on a swing 	<ul style="list-style-type: none"> -I can identify some trees on our site - Silver birch, Holly, Bamboo -I can identify 5 different minibeasts -I can identify living and dead trees and plants -I can identify 3 differences between the seasons - I can make natural paint 	<ul style="list-style-type: none"> - I can follow the forest school rules and explain them to a friend. - I can carry sticks safely - I can talk about how being outside makes me feel - I can decide when I need a coat and gloves/ sunhat etc depending on the weather - I can put resources away and make sure we have left the site as we found it - I can talk about what I enjoyed and would like to do next time at Forest School.
KS1 Year 2	<ul style="list-style-type: none"> - I can explore sources of ignition e.g. making sparks with a flint and steel or lighting match - I can light cotton wool pads with fire steel - I can collect, grade, sort and add sticks safely to the fire. - I can contribute to making soup on an open fire - I can cook toast/ crumpets safely on the fire. 	<ul style="list-style-type: none"> - I can continue with my basic introduction to tools - I can cut string safely - I can talk about how to stay safe using tools e.g. wearing goggles/ gloves -I can use a knife to flatten one side of the stick. -I can carve a wooden knife. 	<ul style="list-style-type: none"> - I can use simple fieldwork to study the school grounds. - I can begin to use compass directions - I can identify my left and right 	<ul style="list-style-type: none"> -I can use a storm shelter - I can help build a ridge pole tarp shelter -I can build a tarp lean-to -I can build log lean to 	<ul style="list-style-type: none"> - I can tie a timber hitch - I can engage with an introduction to sheer lashing knots. - I can square lash 2 sticks together -I can clean and coil rope 	<ul style="list-style-type: none"> - I can identify a Rowan tree and a Sycamore tree - I can identify and name types of animals- birds, insects, mamma -I can find and identify an animal print -I can identify the different parts of a tree - I can make a daisy chain - I understand the rules of safe foraging and can find berries 	<ul style="list-style-type: none"> - I can check for dangers/ obstacles at the Forest School site - I can work collaboratively in small groups - I can try new experiences more confidently - I can demonstrate how to carry a large log safely - I can try new experiences and talk about why this is important for my learning - I can plan for our next Forest School session

<p>Lower Key Stage 2</p> <p>Year 3</p>	<ul style="list-style-type: none"> - I can ignite a fairy fire with a flint and steel - I can build and maintain a small fire for a period of 10 minutes. - I can tell stories around a fire - I can roast simple foods on an open fire e.g. chestnuts/ popcorn 	<ul style="list-style-type: none"> -I can use flexible, natural materials to make a ring or hoop. - I can engage with an introduction to more advanced tools e.g. saws, loppers etc. - I can use a hand drill - I can produce a tent peg. 	<ul style="list-style-type: none"> - I can identify the 4 points on a compass - I can find my way with a map and compass 	<ul style="list-style-type: none"> -I can select an appropriate site for a shelter -I can build a central pole tipi -I can build a A frame - I can erect a tent 	<ul style="list-style-type: none"> - I can string a bow - I can cut string string with a knife - I can tie a cow hitch knot - for tying rope to a post or tree -I can tie a Clove hitch - I can create and weave a twig loom 	<ul style="list-style-type: none"> - I can identify an Oak tree and a Hazel tree - I can name animals in the environment and group them -I can compare different habitats - I can go bird watching and begin to name 3 different classifications of birds - I can talk about ways to take care of wildlife and natural spaces 	<ul style="list-style-type: none"> -I can describe the benefits of being outside - I can cooperate and communicate in team games/ group activities - I can follow the forest school rules and reflect if this doesn't happen - I can talk about what I need to survive - I can plan for our next Forest School session and collect the resources we will need.
<p>Upper Key Stage 2</p> <p>Years 4, 5 and 6</p>	<ul style="list-style-type: none"> - I can make and tend to a fire that I have lit - I can make a snack on an open fire more independently e.g. damper bread etc - I can safely boil water in a Kelly Kettle - I can create a tinder bundle. -I can produce a ember - I can make and light a Swedish candle 	<ul style="list-style-type: none"> - I can use a range of tools for suitable purposes - I can split wood using hatchet and mallet - I can make constructions for different purposes of my choosing e.g. outdoor orchestra, sundials, water traps etc. - I can make wooden cooking utensils 	<ul style="list-style-type: none"> - I can identify the 8 points on a compass - I can read a map and create a safe course - I can take part in adventurous outdoor activities; challenging myself and behaving safely 	<ul style="list-style-type: none"> -I can put up a hammock -I can help build a large bender for a group. - I can build a bender -I can build a leaf litter survival shelter 	<ul style="list-style-type: none"> - I can lash sticks together - I can tie suitable knots for different purposes - rope swings -I can erect a rope bridge -I can tie a bowline knot - I can build a ladder -I can build a dream catcher - I can build a rope ladder 	<ul style="list-style-type: none"> - I can identify an Beech tree and an Elder tree - I can find and identify some fungi - I can talk about how to encourage wildlife to an area and why this is important - I can match tracks and other signs to wildlife - I can carry out fieldwork- classifying and surveying animals -I can build a hedgehog house 	<ul style="list-style-type: none"> - I can explain why different clothing and resources are important for learning outdoors - I can take on different roles in group situations as appropriate e.g. leading, coaching etc. - I can follow the forest school rules and talk about why they are important -I can talk about the impact of our Forest School environment and how we can control this in a positive way.