

Antingham and Southrepps Primary School

Long term Curriculum Overview



CYCLE A 2020-2021 – RECEPTION & YEAR 1

Year 2020-2021	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER2
School Value	Be Positive	Take Part	Aim High	Be Respectful	Keep Trying	Challenge Yourself
Curriculum Drivers	Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual					
Whole School Events	International Day Halloween Harvest Festival World Peace Day School Council Elections	Christmas Production Christmas Fair & Enterprise Project Black History Month Anti-Bullying Week Odd Socks Day Pink Day	Children's Mental Health Week Safer Internet Day LGBT History Month Chinese New year	Easter Bonnet Boardwalk Sports Week World Book Day STEM Day Fairtrade Fortnight World Poetry Day	A&S Talent Show Christian Aid Week Wheels Week Sports Day Autism Awareness Week Aspirations Week	Summer Fair & Enterprise Project Leavers & Prize Giving Event Art Exhibition & Week Whole School Environmental Science Project
Big Questions	Autumn Who helps to keep us safe? When does Summer end?	Autumn What do we celebrate in Autumn? Can we live on the moon?	Winter What happens on a Winter's night? Have you ever been on a journey?	Spring What grows in Spring?	Summer Are all plants edible? What happens in Summer?	Summer What is on the horizon? Can we see signs of Summer?
Science	Happy, Healthy me!	Space		Signs of Spring – New Life and life-cycles	Plants	Recycling & Plastics Whole School Project
History	Our School Now and Then		Transport now and then <i>A transport survey of North Walsham</i>			Famous Faces Neil Armstrong, Edith Cavell, Nelson and Henry Blogg
Geography		Cities, Towns and Villages <i>Norwich, Cromer, Antingham</i>		Living in Extreme Climates Antarctica		
Art & Design	Cath Kidston 'London Icon' collage		Julian Opie; painting	David Hockney; ipad drawing and painting	Jeffers 'Lost and Found' mixed media	Tony Cragg sculpture
PE/Games	Ball Skills 1	Net and Wall	Target Games	Yoga	Team Building	Invasion
PSHE	1 Decision Dilemma Drops – New Sibling and In Trouble Settling into school – our routines, values and 4 R's New friends, being a friend and sharing Road Safety British Values – Democracy and Tolerance		RSE British Values – Mutual Respect	Leaning out of Windows British Values – Individual Liberty Setting simple goals Trying new things and taking part	Washing Hands and keeping clean Growing in Our World British Values – Rule of Law	Building on our positive relationships Turn Taking and joining in Working with a partner UN Convention of the Rights of the Child
Wellbeing	My World					
RSE			My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help			
Forest School	Weekly sessions throughout the year					
RE		How is Christmas celebrated around the world?		How did the universe come to be?		Where do people go to pray to their God?
Design & Technology	Cooking & Nutrition -making bread	Textiles – Making a purse	Mechanisms – Catapults	Cooking & Nutrition - Making a fruit/vegetable smoothie		Structures -Making windmills
Computing	Computing through continuous provision Computing systems and networks Improving mouse skill	Computing systems and networks Using a computer	Programming 1 All about instructions	Programming 2 Virtual Bee-Bots	Computing systems and networks Exploring hardware	Data handling Introduction to data Online safety

Music	Charanga Unit – Me! Harvest songs	Rhythm in the Way We Walk Action songs Christmas songs	Everyone! Music from around the world	Round and Round Latin American style music	Big Bear Funk Interrelated dimensions of music	Reflect, Rewind and Replay History of music Western classical music
Spanish	Greetings – Hello and Goodbye Yes and No Count to 1-5 Stories – The Very Hungry Caterpillar, The Gruffalo, Room on the Broom	Greetings – good afternoon, morning and evening Count 6-10 Colours blue, red and yellow Stories – We're Going on a Bear Hunt, The Tiger Who Came to Tea, The Seed	Seasons Thank you and please Numbers 1-10 Colours – green, black and white Stories – The Blue Balloon, The Train Ride, I am Cold	Farm Animals Numbers 11 and 12 Colours pink, orange and grey Stories – Farmer Duck, The Enormous Crocodile, Brown Bear, Brown bear What do you See?	Basic classroom objects Numbers 1-12 recap All colours recap Stories – Mr Grumpy's Outing, Handas' Surprise, Mog	Fruit Colours – Brown and Purple Stories – Little red Riding Hood, The Three Pigs, Goldilocks and the Tree Bears
Trips & WOW experiences purposeful outcomes	Victorian School Day Police and Fire Engine Visit The Pit – Woodland walk	Home Project Design and create a mini city in a shoe box	Design and make new alien planets	Class Assembly	Honeybee Bake Off – healthy foods Trip to Felbrigg Walled Gardens	Trip to Cromer Lifeboat Museum

CYCLE A 2020-2021 - YEARS 2 & 3

Year 2020-2021	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER2
School Value	Be Positive	Take Part	Aim High	Be Respectful	Keep Trying	Challenge Yourself
Curriculum Drivers	Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual					
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Science	Animal and Human Growth		Light	Plants	Rocks & Soils	Recycling & Plastics Whole School Project
History	The Great Fire of London and London Today			Ancient Egypt		
Geography			Cities A study of Singapore and Norwich			Rivers & Mountains
Art & Design	Drawing – self portraits Drawing – portraits of Samuel Pepys Charcoal and pencils	Abstract Pattern Collage & printing Key artwork; Sonia Delaunay's 'Electrical Prisms' 1914	Light & Shadows Lightboxes & shadow shows Key art work; Victoria & Albert's collection of Peep show			Rivers Collage & painting Key art work; Tor Falcon (Norfolk artist) 'The Swan at Ringland' 2019
PE/Games	Athletics Striking & Fielding	Dance Fitness	Ball Skills Team Building	Fundamentals Yoga	Net & Wall Sending & Receiving	Target Games Invasion
PSHE	Keeping/Staying Safe Road Safety Keeping/Staying Healthy Washing Hands Mental Health	Relationships Friendship Online Safety Online Bullying		Feelings and Emotions Jealousy, Envious & showing resilience I am ready to learn!	Hazzard Watch Is it safe to eat or drink? Being Responsible – water spillage	Our World Growing in our world Being outside British Values UN convention of the rights of the child
Wellbeing	Getting to know me					Transition & changes
RSE			My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help			
Forest School		Weekly Forest School Sessions		Weekly Forest School Sessions		Weekly Forest School Sessions
RE		How does a celebration bring a community together?		Why is the cross an important symbol to Christians?	Is it possible to be kind to people all of the time?	
Design & Technology	Textiles – Cushions		Cooking & Nutrition – Adapting a recipe	Structures – Constructing a pyramid	<i>Mechanisms – (wheels an axles making a Ferris wheel)</i>	

Computing	Computing systems and networks 1 Networks and the internet Online safety	Data handling International Space Station	Creating media Stop motion	Programming Programming: Scratch	Computing systems and networks 3 Journey inside a computer	Data handling Comparison cards databases
Music	Hands Feet Heart South African music and Freedom songs	Glockenspiel Stage 1 Learning basic instrument skills	I Wanna Play in a Band The Beatles and historical musical styles	The Dragon Song Friendship, Kindness and Acceptance	Friendship Song Friendship and being kind to one another	Reflect, Rewind and Replay Consolidate the foundations of the language of music
Spanish	Greetings Days of the Week Colours Counting 1-12		Seasons and Weather Family Count 12-20		Spanish stories and songs Days of the Week Months of the Year	
Trips & WOW experiences purposeful outcomes	Home Project To design and create a building/home from 1666	Trip to a Mosque in Norwich	Class Assembly	Pop up class Egyptian museum	Trip to the Norwich Castle Museum	Whole school recycling and plastics project

CYCLE A 2020-2021 - YEARS 4, 5 & 6

Year 2020-21	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER2
School Value	Be Positive	Take Part	Aim High	Be Respectful	Keep Trying	Challenge Yourself
Curriculum Drivers	Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual					
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Science	Light	Circulatory System	Sound	Evolution	Electricity	Recycling & Plastics Whole School Project
History	Rome			The Industrial Revolution		
Geography			Rich and Poor in Johannesburg			The Peak District
Art & Design	Still Life Painting Key art work; Willem Kalf's 'Still life with Drinking Horn' 1653	South Africa Sculpture, printing Key art work; Esther Mahlangu's 'BMW 525i' 1991		Industrial Drawing Key art work; Dewi Rhys Jones 'Abstract'		Travel poster Key art work; Claude Buckle advertising Posters Recycled Sculpture Sculpture Key artist; Michelle Reader
PE/Games	Athletics Hockey	Football Netball	Yoga Dance	Tag Rugby Fitness Dodgeball	Basketball Cricket	Rounders Tennis
PSHE	Keeping/Staying Safe Cycle and road safety Keeping/Staying Healthy Healthy living and healthy choices Mental Health	Computer Safety Online Bullying Being Responsible Coming home on time		Feelings and Emotions Jealousy and showing resilience I am ready to learn! Being game aware Fake News	A World Without Judgment Breaking down barriers British Values UN convention of the rights of the child	The working World Chores at home
Wellbeing	Looking forward					Transition & changes
RSE			My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help			
RE		Christianity What do Christians believe?		Is it better to be rich or kind?	Can Atheists learn from religion?	
Forest School	Weekly Forest School Session		Weekly Forest School Session			Weekly Forest School Session
Design & Technology		Textiles – Stuffed toys	Structures – Making a Saxon/Viking church	Cooking & Nutrition – Making pizzas	Electrical Systems Static Electricity	
Computing	Computing systems and networks Collaborative learning Online safety	Skills showcase HTML	Creating media Website design	Creating media Stop motion animation	Programming Intro to Python	Data handling Bigdata 1

Music	Mamma Mia 70's and 80's music styles	Classroom Jazz 1 History of music – Jazz in it's historical context	A New Yar Carol Literacy and History, the historical context of Gospel music and Bhangra	You've Got A Friend Female composers in the world of popular music	Blackbird Civil Rights and the development of pop music	Reflect, Rewind and Replay
Spanish	Phonetics 1 & 2 I'm learning Spanish	Fruit and Vegetables How are you?	Weather What is the date?	Family What is the time?	Clothes and shopping	At School Watch a Spanish film
Trips & Experiences					Derbyshire Residential	
Trips & WOW experiences purposeful outcomes	Roman Themed Day	Create a class information book on the circulatory system	Home Project Create a PPT or poster about Johannesburg	Class Assembly	Display artwork in the school pop up art gallery	Residential Trip to the Peak District

CYCLE B 2021-2022 – RECEPTION & YEAR 1

Year 2020-2021	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER2
School Value	Be Positive	Take Part	Aim High	Be Respectful	Keep Trying	Challenge Yourself
Curriculum Drivers	Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual					
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Big Questions	Autumn Why do things fall in Autumn? What are my talents and skills?	Autumn What does celebration mean to me? What is it like to live on an island?	Winter Can we see signs of Winter yet? Which materials are best for keeping us warm?	Spring Why are mini-beasts called invertebrates? How do we know it is Spring time?	Summer How can we get to Australia? Is it Summer in Australia now too?	Summer How can we take care of ourselves in the Summer? How can we take better care of our planet?
Science	Marvellous Me	Floating and Sinking	Materials	Living Things - Minibeasts	Living Things – Animals Australian Animals	Summer Pollution and Climate Change whole school project
History	My Own History		Toys Now and Then		Explorers Captain Cook Christopher Columbus	
Geography		An Island Home Katy Morag		Australia		
Art & Design	V&A portrait miniatures; Clay	John Craske's (Norfolk artist) 'Crab Boat at Sea'	Colour mixing & decoration	Eric Carle; illustration & painting	Emily Kngwarreye painting/printing	Ruth Spaak; 'Recycled Tile' Mixed Media
PE/Games	Ball Skills 2	Dance 2	Fundamentals 2	Games 2	Athletics	Fitness
PSHE	Dilemma Drops – New Classmate and Rainbow Friend Settling into school – our routines, values and 4 R's New friends, being a friend and sharing Road Safety British Values – Democracy and Tolerance The importance of EFFORT		Healthy Eating Brushing Teeth British Values – Mutual Respect Dilemma Drops - working with a partner and in small groups	British Values – Individual Liberty Setting simple goals Trying new things and taking part Dilemma Drops	British Values – Rule of Law Living in Our World Practice makes permanence – our brain Feeling grief and loss Dilemma Drops	RSE UN Convention of the Rights of the Child
Wellbeing	My World					
RSE						My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help
Forest School	Weekly Forest School Sessions throughout the Year					
RE		What do Hindus learn from the Diwali story?		What does celebration mean for different religions?		What does it mean to belong?
Design & Technology	Cooking & Nutrition - Making Gingerbread	Textiles – Making a puppet	Mechanisms – Making a movable toy	Cooking & Nutrition – A balanced diet and food tasting culturally	Structures - Making Aboriginal instruments	
Computing	Computing through continuous provision Computing systems and networks Improving mouse skills	Programming 1 Algorithms unplugged	Skills showcase Rocket to the moon	Programming 2 Programming Bee-Bots	Creating media Digital imagery	Data handling Introduction to data (year1 module) Online safety

Music	Hey You! Old-school Hip Hop style for children	My Stories Explore using your imagination Christmas festivals, fairies, pirates, treasure, superheroes	In The Groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Our World Explore animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea and space	Your Imagination Creating our own lyrics	Reflect, rewind and Replay Consolidation of learning and contextualising the history of music
Spanish	Autumn words Colours Greetings – what is your name and my name is.... Stories – Giraffes Can't Dance The Colour Monster	Christmas in Spain I like (me gusta) Colours and numbers recap Storiees – Peace at last, Stcik Man, Paddington	Food and drink I like Spanish Nursery rhymes and action songs Stories – The Lighthouse Keepers Lunch Oliver's Vegetables Jack and the Beanstalk	Action Verbs I am going to... (voy a....) Simple action songs Stories – Man on the Moon, Where the Wild Things Are, Guess How Much I Love You	Summer Words Ice Cream (Language Angels Unit) Stories – The Cat in the Hat, Green Eggs and Ham, Horrid Henry	Body Parts <i>Heads, Shoulders, Knees and Toes</i> The Beach Stories – Funnybones, The Way Back Home, Whatever Next!
Trips & WOW experiences purposeful outcomes	Create an all about me poster or book Owl visit	Design and create an island home from clay or mod roc	Home Project Present and talk about their favourite toy for 1 minute to the rest of the class	Minibest Roadshow Live ladybird larvae	Trip to Banham Zoo or African Alive Australian dress up day	Class Assembly Dentist visit

CYCLE B 2021-2022 - YEARS 2 & 3

Year 2021-22	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER2
School Value	Be Positive	Take Part	Aim High	Be Respectful	Keep Trying	Challenge Yourself
Curriculum Drivers	Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual					
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Science	Diet & Exercise Healthy Living	Muscles & Skeletons	Electricity	Living Things	Forces	Pollution & Climate Change Whole School Project
History			Up Up and Away <i>A History of Flight and Invention</i>		Stone Age to Iron Age (History)	
Geography	A Year on a Farm in Our Local Area			Living in the Amazon		
Art & Design	Animals Drawing & sculpture Key art work; Nicola Hicks' 'LA Confidential' 1960 Pencils and water colours	Flight; Clay work Key artwork. Tulio Crali clay		Jungle Collage Key art work; Henri Rousseau's 'Tiger in a Tropical Storm' 1891 Oil pastels		Cave Art Drawing Key art work; Lascaux wall Paintings Paint, chalk, charcoal, clay
PE/Games	Athletics Striking & Fielding	Dance Fitness	Ball Skills Team Building	Fundamentals Yoga	Net & Wall Sending & Receiving	Target Games Invasion
PSHE	Keeping/Staying Safe Road Safety Tying Shoelaces Keeping/Staying Healthy Healthy eating and brushing teeth Mental health	Relationships Bullying Computer Safety Being Responsible Practice makes perfect	Feelings and Emotions Worry and Anger I am ready to learn! Image Sharing	Hazzard Watch Is it safe to play with? Electrical Safety	Our World Living in our world Working in our world British Values UN convention of the rights of the child	RSE
Wellbeing RSE	Looking Out					Transition & changes My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help
Forest School RE	Forest School Sessions		Forest School Sessions		Forest School Sessions	
		What does the Nativity story teach Christians about Jesus? Christmas <i>What gifts might Christians have given Jesus if he had been born here rather than in Bethlehem?</i>		Who were Adam and Eve?	What does a religious person do?	
Design & Technology		Textiles – Making a bag	Structures – Make a hot air balloon	Cooking & Nutrition – Eating seasonally and food tasting culturally	Mechanisms – Pneumatic toys	
Computing	Computing systems and networks 1	Programming 1 Algorithms and debugging	Computing systems and networks 2	Programming 2 Programming: Scratch Jr	Computing systems and networks 2	Creating media Video trailers

	What is a computer? Online safety		Word processing		Emailing	
Music	Let Your Spirit Fly Historical context of musical styles	Ho Ho Ho Christmas Historical context of musical styles	Three Little Birds Animals, Jamaica, Poetry	Zootime Animals, poetry and historical musical styles	Bringing Us Together Music unites us, friendship, kindness	Reflect, Rewind and Replay
Spanish	Phonics lesson 1 & 2 I'm learning Spanish	Wild Animals and Pets	I can....puedo	Fruits and food At the Supermarket	Presenting myself Who I am and What I Like	Family and Friends
Trips & WOW experiences Purposeful outcomes	A visiting farmer to school Trip to Norwich to see Dippy and the library	Class Assembly	Home Project Design and create an object that lights up	Design and create a rainforest in a shoebox.	Pop up art gallery showcasing cave art work	Whole school project on pollution and climate change

CYCLE B 2021-2022 – YEARS 4, 5 & 6

Year 2022-23	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER2
School Value	Be Positive	Take Part	Aim High	Be Respectful	Keep Trying	Challenge Yourself
Curriculum Drivers	Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual					
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Science	Earth & Space		States of Matter		Teeth & Healthy Eating	Pollution & Climate Change Whole School Project
History			Norfolk During WWII		Ancient Greeks	
Geography	Trade around the World					Living on a Scottish Island
Art & Design	Space Drawing Key art work; Nasa Space Tourism Posters		Camouflage design & 'Op' Art Key art work; Wilkinson's 'Dazzle' Design		Myths & Legends Clay vessel Key art work; Grayson Perry	Scotland Printmaking Key art work; Tartan & Norman Ackroyd's etching
PE/Games	Athletics Hockey	Football Netball	Yoga Dance	Tag Rugby Fitness Dodgeball	Basketball Cricket	Rounders Tennis
PSHE	Keeping/Staying Safe Peer pressure Adults and children's views Being Responsible Looking out for others	Computer Safety Image Sharing Adults and Children Views	Feelings and Emotions Anger, disappointment and frustration Adults and children views I am ready to learn! Being Game Aware Fake News	A World Without Judgment Inclusion and acceptance Adults and children's views British Values UN convention of the rights of the child	The Working World Enterprise & Entrepreneur Adults and children's views	RSE
Wellbeing	Being responsible					Transition & changes
RSE						My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help
Forest School		Forest School Sessions		Forest School Sessions		Forest School Sessions
RE		Christianity: Which ways do Christians show their commitment to God?		What do Jewish people learn from the story of Moses?	Are you a stoic?	
Design & Technology	Textiles- Waistcoats	Structures – Bridges A look at the bridges of Norwich	Cooking & Nutrition – What could be healthier	Mechanisms – Pop up books		Electrical Systems - Torches
Computing	Computing systems and networks Search engines Online safety	Programming 1 Further coding with Scratch	Computing systems and networks Bletchley Park	Data handling Mars Rover 1	Creating media History of Computers	Programming 1 Programming music
Music	Happy Video project with musical examples	Glockenspiel Stage 2 Learning basic instruments	Make Me Feel Your Love Historical context for ballads	Lean On Me	Dancing In The Street History of Motown and civil rights	Reflect, Rewind and Replay

		Introduction to music theory		Gospel, from Beethoven, slavery, Elvis to urban Gospel of Beyonce		
Spanish	Phonics lesson 1 & 2 Shapes	Musical instruments	Travel Shapes and Colours	Ancient Britain	In Class	Do you have a pet? What do you do at the weekend? Spanish film
Trips & WOW Experiences Purposeful Outcomes			A study of the North Norfolk coast and erosion			
	Trip to see the Bridges of Norwich	Home Project To design and make a solar system	Trip to the Poppy Line	Class Assembly	Ancient Greek Theme Dress Up Day	Design and make a clay/mod rock Island

CYCLE C 2022-2023 – YEARS 4, 5 & 6

Year 2023-24	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER2
School Value	Be Positive	Take Part	Aim High	Be Respectful	Keep Trying	Challenge Yourself
Curriculum Drivers	Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual					
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Science	Forces	Materials		Living Things		Deforestation & Renewable Energy Whole School Project
History	Viking York				The Mayans	
Geography			Extreme Weather Ice, Fire, Wind and earthquakes			Coasts
Art & Design	Viking coin design. Key artwork; Fitzwilliam animals in art coins	Wild Weather Painting Key art works; 'Rough Seas, Todhead Lighthouse' Lilian Nielson		Animals Drawing Key artist; Pissanello	Mexico Painting & printing Key art work; Frida Kahlo's 'Self Portrait with Thorn Necklace & Hummingbird' 1940	Spain 3D work Key art work; Picasso's 'Bull' 1953
PE/Games	Athletics Hockey	Football Netball	Yoga Dance	Tag Rugby Fitness Dodgeball	Basketball Cricket	Rounders Tennis
PSHE	Keeping/Staying Safe Water and Sun Safety Keeping/Staying Healthy Alcohol Mental Health	Computer Safety Making friends online		Feelings and Emotions Worry and feeling anxious I am ready to learn! Being game aware Fake news	A World Without Judgement British Values UN Convention of the rights of the child Being responsible – stealing	The Working World £5 Challenge In-App Purchases
Wellbeing	My place in the world					Transition & changes
RSE			My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help			
Forest School	Weekly Forest School Sessions		Weekly Forest School Sessions		Weekly Forest School Sessions	
RE		Do Christians believe in evolution?		Does Hinduism have lots of Gods?	What's different in Ramadan?	
Design & Technology		Textiles – Bookmarks, buttons and fastenings	Structures - Playgrounds	Cooking & Nutrition – Come dine with me		Mechanisms – Automata toys
Computing	Skills showcase Mars Rover 2 Online safety	Programming 2 Computational thinking	Data handling Investigating Weather	Programming 2 Micro:bit	Skills showcase Inventing a product	Data handling Big data 2
Music	Livin' on a Prayer	Classroom Jazz 2 History of Jazz music 2	Stop! Composition, anti-bullying	The Fresh Prince of Bel-Air	Music and Identity	Reflect, Rewind and Replay

	Rock music from the Beatles onwards			Historical musical styles		
Spanish	Phonics lesson 3 & 4	My home and my Country	Planets	WWII	Regular verbs and Healthy living	Me in the world
Trip & WOW Experiences Purposeful Outcomes	Residential Trip to York	Class Assembly	Home Project To design and build a Frozen Kingdom shoebox World	Pop up art gallery	To design a new chocolate bar and wrapping	Spanish Film Andalucía Themed dress up Spanish Day