



# Pupil Remote Learning Survey Results - January 2021





How do you feel about your current remote learning?

83% of you said you are happy with your remote learning

17% of you said you are unhappy about your remote learning



What part of learning from home is working well for you at the moment?

- Love the ladybird activity and finding real words and nonsense once
- Seeing some of my friends on the computer
- I enjoyed using the computer to write with
- Live math lessons
- Teams is working very well and I get to use a computer a lot more which I enjoy.
- I want to be at school but like maths at home.
- Maths
- Quite good, love it
- Having a time table to stick to
- I like seeing my friends on the iPad I miss them alot'
- Phonics

**Thank you for telling us what is working well for you. We will ensure these things will continue.**



What part of learning from home is not working well for you at the moment?

- Don't like the distraction from people around while learning
- Miss time with my friends" (only child)
- I don't have one

- Nothing everything is working well.
- Live lessons
- English
- Everything is fine
- Having my brother at home doing his work at the same time
- I find English is hard work and takes me a long time'
- Spreading mummy's time between both of us makes the day longer

### **We have listened to your feedback and have made the following changes:**

1. We sent you and your parents/carers an updated Teams code of conduct on Monday 25th January and on this it asks for you to try and find a quiet place to learn, especially when you are having a live lesson. We know this is not always easy, especially if you have younger sibling(s). We are trying to make our live sessions and the work we are setting for you as fun as possible.
2. Your English work has been adapted and reduced to ensure you and your adult have a more manageable workload, without the need to commit to another live daily session on top of your maths live session.
3. Your teacher is always ready to listen to any ideas or ways your parents/carers tell us about how you learn best. We will always adjust your learning to best match your needs and interests, fully supporting any adaptations you may need.
4. Everyone in school thinks your parents/carers are doing an amazing job with your home learning. They support and encourage you so much and even though we all have 'off' days where it might be a bit harder to learn or feel motivated to engage, your parents/carers are always there to help you. Don't forget to always thank them as it is not easy for them too!



What can we do to make your learning from home even better?

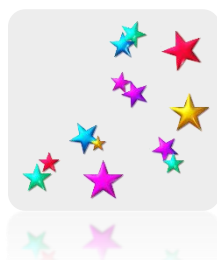
- More playing
- More time to connect with friends at school
- Colouring in your own number line
- Doing a Teams call and doing a science experiment.
- More maths
- Nothing it's all ok



- More hot wheels
- Nothing
- I would like to me my friends more
- A different times table

### **We have listened to your feedback and have made the following changes:**

1. We think that having time to play is really important and we always encourage regular breaks whatever your age or year group. Your pupil passport allows you to spend time away from your schoolwork developing important life skills such as making a cup of tea or making your bed. We will be adding more play ideas as well as arranging some exciting theme day events (details to follow very soon).
2. We agree children need to continue to socialise with each other throughout this time and regularly see their friends and teachers via Teams or Tapestry. This is why our weekly class assemblies and your class teachers reading you a story via Teams are really important. We also have our weekly whole school Friday morning celebration assembly where we continue to share our value awards and shout outs. This week we are also starting small group show and tell sessions and small group story telling sessions with your class teacher but also other teachers too. Children in Grasshopper class get to see each other at the end of each day from 2:30-3:00 and children in Nursery and Reception have live weekly class get together sessions so they can see their friends and teachers too.
3. If you have a question about your learning your teacher is available everyday from 8:30 to 4:30 to help and support you.



Is there anything else you would like to suggest or comment on?

- Would like some fun ideas online such as reading a story together
- I would like to do outdoor learning
- I didn't really like the playtime call because it was echoing and everyone was talking at once so I left the call early. could we possibly do a quiz or something else instead?
- I like that I get to speak to my teacher and my friends at the end of the day.
- I would like to do English with Mrs king and school friends

### **We have listened to your feedback and have made the following changes:**

1. We are planning some fun theme day events as well as asking you for some fun theme ideas for our weekly assemblies.
2. We have shared some fun 'Pobble' outdoor ideas with your parent(s)/Carers. It would be lovely if you could take a picture of you doing something outdoors and share this with us so we can celebrate being outdoors!
3. We agree children need to continue to socialise with each other throughout this time and regularly see their friends and teachers via Teams or Tapestry. This is why our weekly class assemblies and your class teachers reading you a story via Teams are really important. We also have our weekly whole school Friday morning celebration assembly where we continue to share our value awards and shout outs. This week we are also starting small group show and tell sessions and small group story telling sessions with your class teacher but also other teachers too. Children in Grasshopper class get to see each other at the end of each day from 2:30-3:00 and children in Nursery and Reception have live weekly class get together sessions so they can see their friends and teachers too.
4. We have adapted our end of the day 2:30 calls and we hope that now these are more structured and allow everyone an opportunity to talk or share over the week.
5. Your English work has been adapted and reduced to ensure you and your adult have a more manageable workload, without the need to commit to another live daily session on top of your maths live session.