



# Parent & Carer Remote Learning Survey Feedback - January 2021





How do you feel about the remote learning provision we have in place for your child?

91% are happy with our current remote learning provision

9% are neither happy nor unhappy



What aspects of our remote learning provision is working well for you and your child?

- Interactive maths sessions
- My child is engaged with the learning
- Maths workbooks
- The face to face contact via teams has been fantastic and has made a noticeable difference to both my child's learning and mental well being during this lockdown. Being able to see teachers, friends, establish a routine and some form of normality has been key
- The early morning meeting "fires him up" for the day.
- Being able to do the work when we can is good for us so glad all the lessons aren't live
- I like it all being in one place and the fact to start with we had a few days to get used to teams
- online videos for maths and phonics. we can then view at a time that suits than a specific live link.
- Being able to still keep in touch with class and teacher is really beneficial
- The online live lessons are really great
- Having a timetable we can stick to at home helps to get the work done. Also having a live lesson everyday helps get us up and ready for the day!
- The timetable and structure of the day
- All
- Live maths lessons
- The morning videos
- Both children like the interaction of seeing their teacher and school friends on Teams. Much better than Oak Academy!



- Recorded and PowerPoints as I can do around my work
- Bug club is fantastic. Having the timetable well in advance helps organize ourselves. Read write lessons are also great.
- Work coming through at 8am so we can get it done ASAP. Meaning I can get my work done too.
- Tapestry on one sheet, and teams for older child

**Thank you for your positive comments and for sharing what is working well with us. We will ensure the things that are working well continue.**



What aspects of our remote learning provision is not working well for you and your child?

- Not really anything, just gonna take a bit longer to get used to it all.
- My son doesn't like being on the camera and finds it hard to focus on the live lessons
- Live art link - with many distractions and other commitments its hard to aim for specific live links - could and overview task sheet also be available?
- Teams can be confusing and it seems clunky when trying to find all the work. There seems to be a lot of work for the children that are hard to get to engage
- Happy to partake in everything. We are putting together practical tasks to help him grasp new concepts but it would be easier if We had it a day in advance so one didn't feel like a blue arsed fly trying to get things in place to make tasks to tasks transitions easier. Also tapestry could be easier to have all activity links on the same planned activity section. If there was one for the day with a list of links on then might be able to find the time to reply to that day worth of activities with a reply instead we just add then to general observations. Also, one could generate a public playlist with the weeks YouTube links on, then we could just load that up on the tv and we would start the day boom just like that straight away after breakfast, see?
- We would prefer to receive the paper work the night before so we can print it for the following days work. Printing it in the morning is making us slower for the day. It's understandable if this cannot be changed though. A lot is being asked of teachers and we are told we don't need to print the work. We just prefer to print the pages.
- Nothing
- My child is really struggling with maths at home and the live lessons are not really working for him
- All working well
- Handing in the work. As have no way to connect anything to the laptop to send the work in English until we discovered how to edit pdf file

- Not 100% sure over TTRockstars but that may just be the old man in me, my son certainly seems to enjoy it.
- I find it very difficult to navigate around the website, the learning platform needs to be colour coded for easier access to different aspects, like different years work. Coloured sections for completed work etc. I can't access any prior work past a certain date to hand in.
- English
- Reception not having much physical work, but then printing could be a problem
- The year 2 English sheets are quite repetitive and it's a lot of writing if you don't have a printer.
- All working
- The times table rockstars it's too quick
- Last weeks English was taking up the majority of our day, a lot of battling. This weeks is much less daunting. Also, assembly, my child was 5 minutes late to his online assembly yesterday, and couldn't get in the meeting. This caused huge upset as he knew he was down for show and tell this week.
- The first week's workload was far too much and totally unrealistic on the child and parents (6 worksheets each with 6 questions per English lesson) especially when there are work and other family commitments that have to happen as well. The second week has been much more achievable. Sticking to the timetable is also difficult as most lessons over run so breaks are missed or we are always behind. The pupil passport is also unrealistic as a lot of it is aimed at older children or being allowed to go out which we aren't supposed to be doing..... feels a bit like a gap filler. We have been sent the link for the times table website, it's been suggested to do Joe wicks exercise in the mornings, we are told to get outside for exercise or fresh air but where in the full timetable are we supposed to do these things?

### **We have listened to your feedback and have made the following changes:**

1. We take a personalised approach to all aspects of our remote learning for our pupils. For each child to reach their full potential we are always open to listening to your ideas and ways to adjust our provision to meet your child's remote learning needs. We fully support the adaptations parents suggest and need to make to support their child/ren at home.
2. We are hoping that now we are all a bit more used to using Teams and finding it easier to navigate our way around the different classrooms and using assignment to hand work in. Class teachers are always available to answer your questions and support your queries.
3. We are keeping our work scheduled for every morning, rather than every evening for the following day, as this gives teachers time to carefully review the learning from each day, plan for the next day to ensure the content is carefully matched to the children's needs. I also want teachers to switch off and try to have an evening break.

4. We do not expect parents/carers to have to print worksheets. Our remote learning is based on not needing worksheets to be able to learn.
5. We are all still new to using TTRockstars once again. I will be asking the children in a few weeks time their thoughts on this learning platform.
6. Our KS1 and KS2 English remote learning has been adapted and the level of work reduced to ensure our pupils and parents have a manageable workload. Where applicable, English work will come with answers to support parents with their child's learning at home.
7. I feel we have now got the workload about right. I can not stress enough, to not battle getting the work completed with your child. We want them to enjoy their learning as much as possible under these challenging times. Please be guided by your child's feelings and wellbeing. We would rather they complete a smaller amount of work and enjoy this than battling to complete everything with stress, anxiety and struggle.



### What do you feel we could do to better improve our current remote learning provision?

- Promoting regular breaks for children. Encouraging the children to access play/fun outside activities that promote their learning. For example making a cake, bird watching, making a den etc...
- Another way to hand completed work in.
- Feel a bit overloaded but we will just have to select what we can do
- Nothing. The workload is manageable and there's a good balance between the subjects. I guess the difficulty will/can be increased to suit once the children/teachers becomes more confident.
- Overall I'm really, really happy. Nothing springs to mind as "needs improvement"
- I'm finding it a bit confusing with all the different places to find the work and different links and passwords. I'd find it a bit easier if everything was in one place.
- Make all work set as assignments so only looking in one place for what the child needs to complete.
- I think it's just time for us all to adjust! Maybe a daily list of what assignments there should be , to check we haven't missed anything
- It is running well
- You are overall doing a great job, putting my suggestions in the other box. If the brief could be less of a list of what you need to do and more of a morning, lovely to see you. Think it would be briefer and really more taken heed of.

- A phone call to parents would help so we can raise our concerns by actually talking to someone and asking any questions we need to
- Also, education is also about socialism, it would be great if we could have a friends catch up group do the kids could check in on each other
- English live session to explain the work
- Being able to edit work on a tablet and send back
- Nothing really, just keeping in touch with the kids/parents
- Be nice if u could facilitate some social fun time for the children so its not all work and no play
- Be more considerate that not all children learn at the same pace and can't necessarily do that much work in the allotted time.
- Would be great for my child to hear from their teacher direct. Aside from signing in to one check in call last week so my child could express they are struggling with their English, I feel it would be good for him to speak with his teacher. We are finding more and more that he's reluctant to do his work, and I find myself saying 'your teacher will know if you don't', in order to help actually get the tasks done. This is putting a negative feeling when it comes to school work.

### **We have listened to your feedback and have made the following changes:**

1. We always encourage regular breaks for children of all ages. Our pupil passports allow opportunities for children to spend time away from their schoolwork as well as time away from a screen. We will be adding more ideas to encourage screen free time as well as arranging some exciting theme day events (details to follow very soon) to help keep children motivated and engaged.
2. We are asking all children in KS1 and KS2 to hand their work back to their teachers via assignments. Children in EYFS to continue to hand their work in via Tapestry.
3. We have our 'keeping in touch' phone calls home to parents planned for every 3 weeks. Our first cycle of calls took place throughout the week beginning 18th January and our next cycle of calls are planned for the week beginning 8th February. Our end of the day check in sessions with class teachers between 2:30 & 3:00 also allow parents and children the opportunity to ask questions about their learning with their class teacher.
4. We agree children need to continue to socialise with each other throughout this time and regularly see their teacher. We have weekly class assemblies and class teachers reading a story in EYFS and Dragonfly class. We have our weekly whole school Friday morning celebration assembly. We are starting small group show and tell sessions and small group story telling sessions for all children in Dragonfly class while children in Grasshopper class get to see each other at the end of each day from 2:30-3:00. Our early years children have live weekly class get together sessions throughout the week with their teachers and friends too.



Have you got any other comments or suggestion?

- More interactive sessions in small groups to support children's well being.
- Not always easy to commit to a timetable as we have one laptop that I also work from
- Staff first names show on teams, only a minor observation but this threw me at first seeing my child receive a pop up message from Adrian! I didn't know who Adrian was! Elsie initially found this strange too. Mr Platts lessons are becoming more school like by the day, with Mr Platt being able to control the class remotely to ensure they all stay focused and pay attention. Massive thank you to all the teachers, this is exactly what we needed back in March. The balance of online/off line work is also perfect, when I need to go on site for work my child can bring her school work with her and knows exactly what to do. For other families I'm sure this would enable them to share a PC.
- Thank you to everyone making this a success. The whole family appreciate it.
- I think the school has done really well at organising the remote learning and has responded quickly and answered the queries fully and explained it in an easy format, good balance of work and guides to help complete it all.
- Summary: shorter brief, youtube public playlist provided for the week and tapestry planned activities grouped into one section available the day before.
- We are extremely happy and impressed with everything the school is doing and providing. Having a set timetable and a live lessons keeps us on track to do every lesson each day and the catch up with teachers say the end of the day keeps the children in contact with each other and helps to be able to ask teachers any questions they have rather than waiting for an email.
- I feel there are too many different platforms to work with, and that it's very overwhelming.
- Thank you to the teachers
- U r all doing a fantastic ☺ job keep going
- These are very unprecedented circumstances and we totally appreciate all the time and effort put in by all the staff to ensure the children can continue to learn and work from home.
- We like the art coming through on a Thursday. We get it done on the Thursday so Friday all we need to achieve is the bug club and read write inc.

### **We have listened to your feedback and have made the following changes:**

1. We have now started smaller group sessions for children to see each other and allow opportunities for them to see each other, talk and share.

2. We have purposefully not put many times on your child's daily timetable as we know many of our families are juggling their own work alongside supporting their child's learning too. The only time we ask children to be available is for their Monday to Thursday live maths session and any class assemblies or meet up/show and tell sessions.
3. We have asked our IT department if they are able to change the name of the teachers as it appears on screen.
4. Art and PE are both very popular and I am delighted our children continue to experience a broad and balanced curriculum during this time.
5. Last week EYFS began a menu of activities linked to their learning and the feedback from our EYFS parents so far has been really positive. We will continue to run this style of learning choice for our youngest learners.